

**Amarillo Independent School District**  
**Bonham Middle School**  
**2018-2019 Goals/Performance Objectives**



**Board Approval Date:** September 17, 2018

# Mission Statement

***Graduate every student prepared for success beyond high school.***

## CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

### **CORE VALUE: STUDENT PERFORMANCE**

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

### **CORE VALUE: CUSTOMER SERVICE**

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

### **CORE VALUE: QUALITY STAFF**

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

### **CORE VALUE: COST EFFECTIVENESS**

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

# Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

# Table of Contents

Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors. ....	5
Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school. ....	5
Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future. ....	5
Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff. ....	6
Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff. ....	6

## **Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.**

**Performance Objective 1:** During the 2018-2019 school year, 100% of Bonham math teachers will teach using the AISD standards and TEKS, research based instruction, and quality assessments to ensure that all students are learning at higher levels. Sixth grade student expectation is set at 96% for 2019, seventh grade is set at 80%, and eighth grade STAAR standards are set at 98% all of which are at the meets grade level standard.

**Performance Objective 2:** During the 2018-2019 school year, 100% of Bonham ELA teachers will teach using the AISD standards and TEKS, research based instruction, and quality assessments to ensure that all students are learning at higher levels. Six grade student expectation is set at 90%, seventh grade is set at 90% for both reading and writing. Eighth grade STAAR standards are set at 97% for reading.

**Performance Objective 3:** During the 2018-2019 school year, 100% of Bonham science teachers will teach using the AISD standards and TEKS, research based instruction, and quality assessments to ensure that all students are learning at higher levels. Eighth grade student expectation on STAAR is set at 96%.

**Performance Objective 4:** During the 2018-2019 school year, 100% of Bonham social studies teachers will teach using the AISD standards and TEKS, research based instruction, and quality assessments to ensure that all students are learning at higher levels. Eighth grade student expectation on the STAAR is set at 92%.

**Performance Objective 5:** During the 2018-2019 school year, 100% of students identified as special ed will receive opportunities for accelerated learning. Students will be expected to pass all grade level subjects and meet mastery levels on state wide assessments.

**Performance Objective 6:** For the 2018 -2019 school year, Bonham will offer all special populations a challenging high quality curriculum and will provide an effective delivery system to ensure students maintain a passing standard each six weeks and a 90% passing standard on all state mandated test.

## **Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school.**

**Performance Objective 1:** Bonham will work will all members of the school community to help ensure that students and parents have the information and skills to make the transition from elementary to high school.

## **Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future.**

**Performance Objective 1:** During the 2018-2019 school year, all budgets will be monitored closely by the administration so that funds are spent appropriately.

**Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff.**

**Performance Objective 1:** For the 2018-2019 school year, Bonham students and staff will incorporate a discipline program to reduce office referrals by 5%.

**Performance Objective 2:** For the 2018-2019 school year, 100% of the students and staff will be provided with training for crisis situations so all students and staff feel Bonham is providing a safe learning environment.

**Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff.**

**Performance Objective 1:** Bonham will provide 100% of staff meaningful development opportunities that relate to their specific content area for the 2018-2019 school year.

**Performance Objective 2:** Bonham will conduct an effective hiring process so that 100% of staff meet certification requirements.