

Amarillo Independent School District
Bonham Middle School
2016-2017 Goals/Performance Objectives



Board Approval Date: September 19, 2016

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: During the 2016-2017 school year, 100% of Bonham Math teachers will teach using the AISD standards and TEKS, research based instruction, and quality assessments to ensure that all students are learning at higher levels. Sixth grade student expectation is set at 95% for 2016, seventh grade is set at 80%, and eighth grade STAAR standards are set at 95% all of which are at the level II passing standard.

Performance Objective 2: During the 2016-2017 school year, 100% of Bonham ELA teachers will teach using the AISD standards and TEKS, research based instruction, and quality assessments to ensure that all students are learning at higher levels. Sixth grade student expectation is set at 90%, seventh grade is set at 90% for reading and 90% in writing. Eighth grade STAAR standards are set at 97% for reading all of which are at the level II passing standard.

Performance Objective 3: During the 2016-2017 school year, 100% of Bonham Science teachers will teach using the AISD standards and TEKS, research based instruction, and quality assessments to ensure that all students are learning at higher levels. Eighth grade student expectation on STARR is set at 96%.

Performance Objective 4: During the 2016-2017 school year, 100% of Bonham social studies teachers will teach using the AISD standards and TEKS, research based instruction, and quality assessments to ensure that all students are learning at higher levels. Eighth grade student expectation on the STAAR is set at 94% passing at final level III.

Performance Objective 5: During the 2016-2017 school year, 100% of students identified as special ed will receive opportunities for accelerated learning. Students will be expected to pass all grade level subjects and meet mastery levels on state wide assessments.

Performance Objective 6: For the 2016-2017 school year, Bonham will offer all special populations a challenging high quality curriculum and will provide an effective delivery system to ensure students maintain a passing standard each six weeks and a 90% passing standard on all state mandated test.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: All budgets will be monitored closely by the administration so that funds are spent appropriately.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: For the 2016 school year, Bonham students and staff will incorporate a discipline program to alleviate future issues.

Performance Objective 2: 100% of students will be provided with a safe environment during the 2016 school year.

Performance Objective 3: 100% of students identified by the McKinney-Vento Act for the 2016 school year will be reported to the district homeless liaison who will in turn meet with the family.

Performance Objective 4: All students in PE will participate in the Fitness Gram program and will be encouraged to maintain an active, healthy lifestyle.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: Bonham will provide 100% of staff meaningful development opportunities that relate to their specific content area for the 2016 school year.

Performance Objective 2: Bonham will conduct an effective hiring process so that 100% of staff are highly qualified.